



**unitar**

United Nations Institute for Training and Research



# UNITAR GLOBAL DIPLOMACY INITIATIVE SUMMER 2019



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## **ABOUT**

United Nations Institute for Training and Research (UNITAR) is the principal training arm of the UN system headquartered in Geneva with Offices in New York, Hiroshima and Port Harcourt. At the UN Headquarters in New York, and for the last 20 years, UNITAR New York has been the gateway to learning opportunities, with a vision of providing knowledge “on the UN, by the UN and for the UN”. It develops and delivers an average of 30 courses annually to thousands of members of the international community – diplomats, UN staff, and members of civil society (including NGOs) and the private sector. Its courses focus on: 1) developing technical knowledge of the UN system and its functioning; 2) building skills that are specific to multilateral diplomacy; and 3) exchanging information and research in the form of Conferences (or series of Conferences) on areas of topical and immediate interest to negotiators at the UN.

## **DESCRIPTION AND OBJECTIVES**

UNITAR Global Diplomacy Initiative programme provides a rare opportunity for students to learn about diplomacy from diplomats themselves. Although there is no shortage of courses on global politics and policies, few (if any) provide this education in the context of first-hand experience – experience the United Nations is uniquely situated to provide.

Through this method students will gain an understanding of current global issues, and of the shaping of things to come - on the scene, as they happen. The instructors will be current UN ambassadors, diplomats and delegates, with material covering a range of global issues from the past, present and future. In keeping with the spirit of this “real-world” learning methodology, courses will blend classroom instruction with observation of UN General Assembly sessions and other UN forums. Students will develop a global political perspective through a first-hand look at the modern statecraft.

The understanding of global leadership provided by this programme is something few ever experience – a diplomatic education that is personal and in-depth. This breadth of understanding is complemented by its depth, so that even often overlooked aspects of leadership are considered by better understanding the lives of the leaders themselves.

Befitting the mindset of global diplomacy, students will be encouraged to think collaboratively, creatively and critically. These skills will be applied to various mechanisms of diplomacy, the media discourse and the responsibilities of being part of the global community, ultimately with the goal of developing more socially aware and politically active students. Spaces are limited, and a selection process will take place.



## General Information and Overview of the Programme

### *Programme Schedule*

UNITAR Global Diplomacy Initiative programme takes place on a term by term basis for **Fall, Summer, or Spring**. Participants should register for the term that fits best into their schedule. Cost is \$2,000 per term and full payment must be received before the programme starts. If participant would like course credit, this must be arranged with participants individual colleges.

**Class Schedule:** Fridays in June and August, at 10am-1pm for one-on-one instructions with former Ambassadors, UN staff and Professors associated with UNITAR. Students are encouraged to attend various other events run by UNITAR as well as other UN Agencies to get hands on experience. These events take place during UN hours of 10am-5pm. July is left for attendance of High-Level Political forum which gives participants access to 260 events.

**Class Venue:** The UN Secretariat Conference Rooms.

### *Programme Structure*

**Unit I: Academic:** There will be a total of twelve hours of in-person lecture sessions as well as an additional e-learning course. There is a final paper that can be either for an academic or non-academic purpose based on topics the participant has explored during the semester at the United Nations. The use of the United Nations library is highly encouraged as well as the assistance of the Professors of the programme.

**Unit II: Practical:** Participants should expect to spend thirty hours of attending meetings of the UNITAR Core Diplomatic Training including during HLPF that fits participant's schedule and interest.

**Perks:** Participants will receive a UN ID that allows access to the Secretariat, Conference Rooms and the UN library. Participants have to follow certain protocols such as notifying UNITAR staff 24-48 hours prior that they are visiting the UN other than for scheduled classes and trainings. Participants will also receive a UNITAR Global Diplomacy Initiative completion certificate as well as certificates from any other training attended upon finishing the programme and handing in the final paper.

*Previous UNITAR 2019 Catalogue can be viewed here:*

[https://www.unitar.org/ny/sites/unitar.org.ny/files/uploads/unitar-2019\\_programme\\_print-no-marks.pdf](https://www.unitar.org/ny/sites/unitar.org.ny/files/uploads/unitar-2019_programme_print-no-marks.pdf)

**Extracurricular:** Voluntary attendance at UN Secretariat Side events will be highly encouraged based on participant's interests in these topics.

**Registration:** To register for this course, prospective participants will have to provide their Resume/CV as well as a cover letter describing why they are interested in this programme and how it would be beneficial to them.

Please go to the following link for more information and to complete registration:

<https://www.unitar.org/event/full-catalog/unitar-global-diplomacy-initiative-summer-2019>

**Email: [nyo@unitar.org](mailto:nyo@unitar.org) | Phone: +1 212 963 9196  
or directly contact: [Pelayo.alvarez@unitar.org](mailto:Pelayo.alvarez@unitar.org)**



## UNIT I: Academic Courses Schedule

**Academic hours: 4 courses are scheduled for a total of 12 academic contact hours on selected Fridays from 10am to 1pm, as well as 3 units of a e-learning course.**  
Classes will take place in Conference Room F or E, subjective to room availability in the UN.

### Globalization and Multilateral Diplomacy

*Lecturer: H.E. Mr. Yuriy Sergeev*

The course “Globalization and Multilateral diplomacy” examines acceleration of states interdependence on a worldwide and intentions of global community to articulate collective interests and to work out cooperative problem-solving arrangements. The course reveals gaps in global governance and interrelations between globalization and world order, globalization and state sovereignty, universality of human rights and cultural diversity. Course examines potential and limits of institutions of global governance, primarily UN. Course reveals the variety of ethical issues raised by the structures of global rule, and the effects of globalization and normative questions of accountability and responsibility in international affairs. The goal of the course is to give you a broad understanding of the essence of global problems, their perception by the world community for finding a proper solution through institutions and mechanisms of global governance (primarily United Nations), non-governmental and corporative actors in specific policy domains, including security, human rights, trade, finance, health, environment, migration.

*Course duration: 3-hour class* | **Tentative Date: 14<sup>th</sup> June 2019 10:00am-1:00pm**

### United Nations 101

*Lecturer: H.E. Mr. Narinder Kakar*

When the United Nations formed in 1945, the organizational structure was set and still operates today, although the roles the various bodies play have changed over time as the United Nations has added Member States and has expanded its global functions. At its founding in 1945, the UN had 51 Members; today UN Membership stands at 193, with two additional Observer States. This course will give a background on six primary committees of the United Nations, an overview of the Charter, the numerous specialized and technical agencies, which today carry out much of the work of the organization. The Charter established six principal organs of the United Nations: the General Assembly, the Security Council, the Economic and Social Council, the Trusteeship Council, the International Court of Justice, and the Secretariat. The United Nations family, however, is much larger, encompassing 15 agencies and several programmes and bodies. Together, these six primary organs and the UN specialized, and technical agencies carry out a tremendous amount of work in the world. Though we may hear frequently about contentious or timely Security Council resolutions or dramatic speeches and moments in the General Assembly hall, much of the success and accomplishments of the United Nations is borne in the quiet, day-in-and-day-out work of diplomats and bureaucrats around the world. *Course duration: 3-hour class* | **Tentative Date: 28<sup>th</sup> June 2019 10:00am-1:00pm**

## Regional Organizations and Conflict Resolution

*Lecturer: Dr. Angel Angelov*

This course examines the role of regional organizations in conflict resolution. Special attention is given to the specific and ever-evolving division of labor, based on comparative strengths and weaknesses, between the United Nations and regional organizations (i.e. AU, EU, NATO, CIS and OSCE) in tackling different conflicts (i.e. Kosovo, Ukraine, Bosnia and Herzegovina, Somalia, Liberia, Sierra Leone, Moldova and Macedonia). The relevant policy and scholarly debate is centered on two main arguments. On one hand, it is argued that regional problems require regional solutions; while on the other hand, it is maintained that the regional engagement could be problematic on its own. The course aims at assisting the students in developing analytical skills for critically examining the capabilities and interests of different international organizations. To that end, the students will employ an interdisciplinary tool such as the *SWOT (Strengths, Weaknesses, Opportunities and Threats)* analysis, which facilitates a systematized approach towards the unit and system levels of analysis of international organizations.

*Course duration: 3-hour class* | **Tentative Date: 9<sup>th</sup> August 2019 10:00am-1:00pm**

## Responsibility to Protect (R2P)

*Lecturer: Ms. Jelena Pia-Comella*

This course is designed to help participants gain greater understanding of the political and constitutional role and responsibilities of the Security Council under the UN Charter and vis-à-vis the other organs of the United Nations system, to learn about the procedures and practice of the Security Council and discuss topical issues on which the Council is deliberating. Ultimately, the Responsibility to Protect principle reinforces sovereignty by helping states to meet their existing responsibilities. It offers fresh programmatic opportunities for the United Nations system to assist states in preventing the listed crimes and violations and in protecting affected populations through capacity building, early warning, and other preventive and protective measures, rather than simply waiting to respond if they fail. Since the adoption of the Responsibility to Protect in 2005, the United Nations Secretary-General has taken a series of steps to elaborate on the principle and guide its practical implementation. Member States have also regularly considered implementation of the principle during formal and informal meetings and the principle has been repeatedly referenced and reaffirmed in relevant United Nations resolutions. It will also introduce the Security Council Presidency and students will receive overviews of the political and legal frameworks. Security Council Sanctions and the Security Council Subsidiary Organs Branch, which assists the Security Council design, implements and evaluates sanctions. Participants will also get an overview of the United Nation's global political commitment of responsibility to protect (R2P) embodies a political commitment to end the worst forms of violence and persecution. It seeks to narrow the gap between Member States' pre-existing obligations under international humanitarian and human rights law and the reality faced by populations at risk of genocide, war crimes, ethnic cleansing and crimes against humanity. *Course duration: 3-hour class* | **Tentative Date: 23<sup>rd</sup> August 2019, 10:00am-1:00pm**

*See page 9 for more information on UNITAR's e-learning course on  
"Leading with Ethics in Achieving the SDGs"*

## Faculty Profiles

Note: For the benefit of the participants, when appropriate, key note speakers will also be invited.

### **H.E. Mr. Yuriy Sergeyev**

#### **Former Permanent Representative of Ukraine to the United Nations**



Senior Fellow and Lecturer at MacMillan Center for International and Area Studies, European Studies Council, Yale University. Ambassador Yuriy Sergeyev is a former Ukrainian diplomat and politician, having served as the Permanent Representative of Ukraine to the United Nations from 2007 to 2016 and Bahamas (2008-2015); as Ukrainian Ambassador to France and UNESCO “2003-2007”; to Greece, and Albania (1997-2000). He held various posts in the Ukrainian Ministry of Foreign Affairs - Director of Information Department (1992-1994); Chef de Cabinet (1994-1996); First Deputy Minister (2001); State Secretary (2001-2003). Before joining diplomatic service of Ukraine in 1992, Yuriy Sergeyev for 12 years worked in the academic sphere as assistant professor, associate professor, professor at Kiev State University (Ukraine); at UNESCO guided Politechnical Institute in the Republic of Mali (1983-1986); and at the Scientific board of the Institute of Eastern Studies “Paris-Sorbonne IV” (France). He has a PhD degree from the Institute of Linguistics of Ukrainian Academy of Science (1987). Yuriy Sergeyev holds a rank of Ambassador of Ukraine (2000). He is a Grand Officer of the State Order of Ukraine "For Merit" (2006).

### **Dr. Angel Angelov**

#### **First Secretary at the Permanent Mission of Bulgaria**

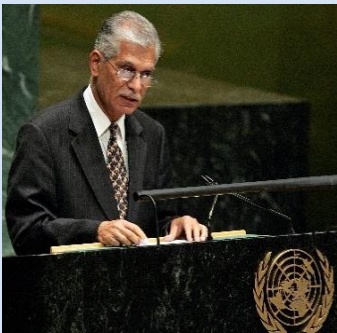


He is specialized in the work of the UN Security Council, with a particular focus on agenda items related to Europe and the Middle East. Dr. Angelov was recently elected as a Bureau member of the Special Political and Decolonization Committee for the 72nd session of the UN General Assembly. Dr. Angelov has been a visiting professor at several universities in Europe and North America where he teaches courses on different aspects of the work of the UN. He holds various academic degrees in political science, international security and regional studies from the University of Geneva, the University of Bologna and the University of Athens. Dr. Angelov was awarded numerous research grants, contributed to over 100

international conferences and workshops on foreign policy and has published more than 40 academic and media articles and book chapters. He is a member of editorial boards of a peer-reviewed journal and contributes to different think tanks.

### **H.E. Mr. Narinder Kakar**

#### **Permanent Observer of University for Peace to the UN and Adjunct Professor at Pace University School of Law**



The Former Permanent Observer of the International Union for Conservation of Nature (IUCN). IUCN, the world’s oldest and largest environmental network, dedicated to the cause of natural resources conservation. Mr. Kakar also serves as Co-Director of UN Environmental Diplomacy Programme and Adjunct Professor at Pace University School of Law. The IUCN and UPEACE have observer status in the General Assembly. Mr. Kakar has had extensive experience working for the United Nations. Prior to joining IUCN and UPEACE, he served the UN Development Programme (UNDP) for over 30 years with progressively increasing responsibilities, culminating in the position of UN Resident Coordinator/UNDP Resident Representative. During his long career with UNDP, his responsibilities included development and management of programs in human development and the broader aspect

of sustainable development. He continues to participate actively in the discussions related to the 2030 Agenda. Mr. Kakar secured his bachelor-level diploma after studying at Delhi Polytechnic and subsequently did his Diploma in Journalism from the Institute of Journalism in Delhi. He secured his master’s degree from the Hacettepe University in Turkey. Subsequently, he was a Research Associate at Harvard University.



## Ms. Jelena Pia-Comella

Former Deputy Executive Director, International Coalition for the Responsibility to Protect



Ms. Jelena Pia-Comella has 20 years of experience in international relations and a deep knowledge of the United Nations system. She previously served as Director of Programs at the World Federalist Movement-Institute for Global Policy (WFM-IGP) since July 2008. Her career began as a diplomat representing the country of Andorra to the UN, the United States and Canada and as such participated in the 1998 Rome Conference. In 2002, she was appointed Deputy Permanent Representative of Andorra to the UN. In addition, she served as Chargé d'affaires a.i./Chief of Mission to the United States and Canada from 2001 to 2007. In 2008, Ms. Pia-Comella joined the Center for Women's Global Leadership and Women's Environment and Development Organization as a consultant to coordinate the Gender Equality Architecture Reform Campaign, a coalition of over 300 NGOs for the purpose of strengthening gender equality at the UN.

These courses will also discuss the Sustainable Development Goals (SDGs) of the United Nations



## UNIT II: Practical - UNITAR Core Diplomatic Training & High Level Political Forum (HLPF)

### June

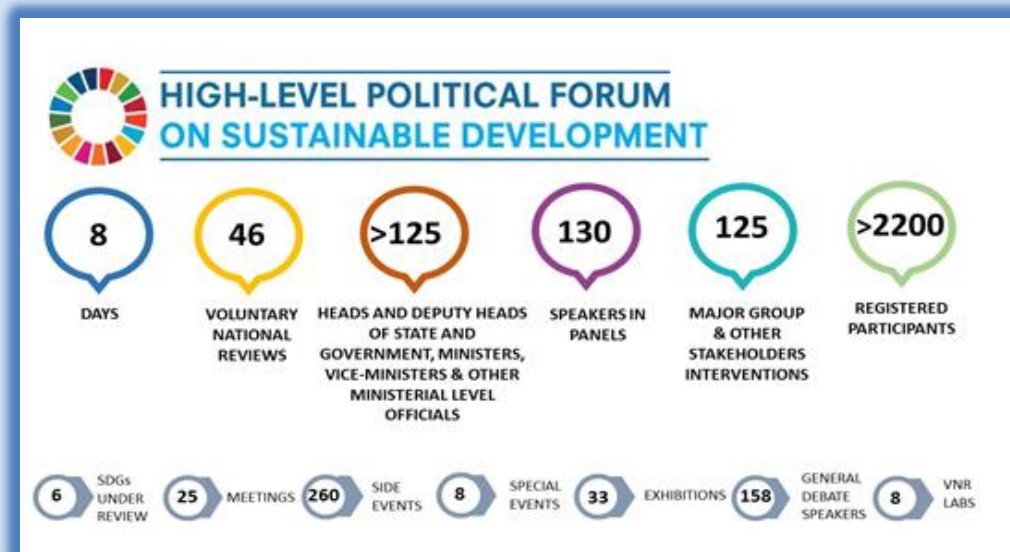
- UNITAR Core Diplomatic Training: The Structure, Drafting, and Adoption of United Nations Resolutions (two-day training)
- UNITAR Core Diplomatic Training: Behavioural Insights, Sports and Development
- UNITAR Core Diplomatic Training: Democratic Governance and Development

### July

- Access to attend over **260** events on Sustainable Development Goals at the Secretariat, Missions of countries and UN agency offices during the weeks of

The Division for Sustainable Development in the UN Department of Economic and Social Affairs (UNDESA) and the United Nations Institute for Training and Research (UNITAR) are co-organizing the High-level Political Forum for Sustainable Development (HLPF) SDGs Learning, Training and Practice sessions – a capacity building, networking and experience-sharing event, with high-level speakers and experts on crucial topics related to the implementation of Agenda 2030 and the SDGs. The meeting of the high-level political forum on sustainable development in 2019 convened under the auspices of the Economic and Social Council, will be held from Tuesday, 9 July, to Thursday, 18 July 2019; including the three-day ministerial meeting of the forum from Tuesday, 16 July, to Thursday, 18 July 2019.

The theme will be "Empowering people and ensuring inclusiveness and equality".



More information: <https://sustainabledevelopment.un.org/hlpf/2019/>

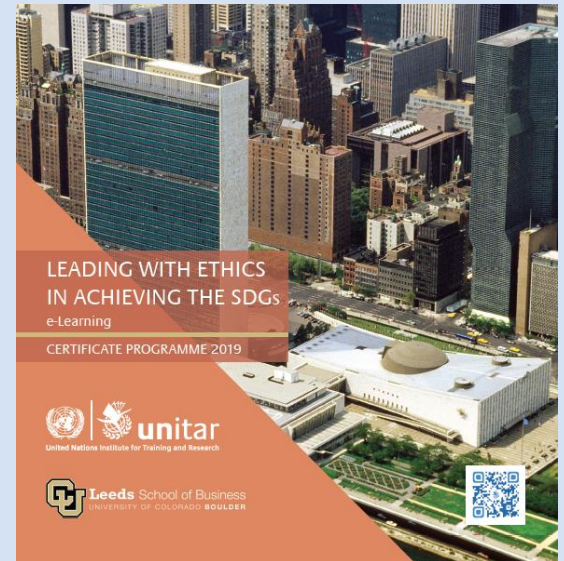
*Schedules are tentative, and subject to the schedule of the United Nations*

## August

- Access to UNITAR & University of Colorado-Boulder e-learning course on Leading with Ethics in Achieving the SDGs

“Leading with Ethics in Achieving the SDGs” is an online course that will assist decision-makers in fostering the character traits and developing the durable skills necessary for SDG Leadership. Using state of the art online learning methodologies, instructors will explore techniques used by ethical leaders and seminal leadership scholars to prepare participants to handle various ethical issues and conflicts related to the achievement of the SDGs. Participants will engage in oral and written presentations to strengthen self-leadership, ethical leadership, ethical conflict resolution in team leadership, transdisciplinary leadership as well as other forms of shared leadership in the 21st century. The certificate programme will be comprised of three units and will be delivered the units online in an interactive, blended learning experience that combines online digital media with traditional classroom methods.

Participants will participate in the course via the Zoom online platform. The general structure of each unit will consist of three segments:



- **Short videos/lectures by the instructor;**
- **Instructor-led exercises or case study reviews; and**
- **Team collaboration on Human-Centered Design projects.**

**Unit 1:** Fundamental Value Commitments in Self-Leadership (Transformative Learning)  
**Unit 2:** Ethical Decision-making in Achieving the SDGs (Issue-centered Learning)  
**Unit 3:** How to be an Ethical Leader in the Global Ecosystem (Reflective Practice through Human-centered Design)

More information: [https://www.unitar.org/ny/sites/unitar.org.ny/files/uploads/unitar\\_boulder\\_4panel-fold-pamphlet\\_2019\\_10.pdf](https://www.unitar.org/ny/sites/unitar.org.ny/files/uploads/unitar_boulder_4panel-fold-pamphlet_2019_10.pdf)







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